



COURSE OUTLINE: EAP603 - APLD READ & WRITING

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP603: APPLIED READING AND WRITING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	High-intermediate students need to continue reinforcing reading and writing skills developed throughout the EAP program. Students increase their reading proficiency through the use of strategies and extensive reading that expands on acquired concepts. Focus is on improving the quality of writing skills, editing strategies, and formatting at both the paragraph and the short essay level.
Total Credits:	3
Hours/Week:	6
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1295 - GAS-ENGLISH ACADEMIC</p> <p>VLO 2 Communicate competently, showing flexibility and clarity of thought and expression.</p> <p>VLO 3 Conduct research and write essays to ensure success in post-secondary studies.</p> <p>VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Course Evaluation:	<p>Passing Grade: 70%, B</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Other Course Evaluation & Assessment Requirements:	<p>Class Activities/Assignments: 30%</p> <p>Presentation: 20%</p> <p>Tests: 50%</p>
Books and Required Resources:	<p>Q: Skills for Success 5 Reading and Writing by Nigel A. Caplan, Scott Roy Douglas Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491229-7</p>

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Show increasing comprehension of conversations, announcements, lectures and similar information about everyday and academic topics	<ul style="list-style-type: none"> -Take effective notes on practical information -Practice organising notes in table format -Practice labelling a map or diagram as you listen
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Show increasing comprehension of conversations about academic topics	<ul style="list-style-type: none"> -Understand main idea and increased comprehension of supporting details in academic contexts -Improved note-taking skills
	Course Outcome 3	Learning Objectives for Course Outcome 3
3. Increased skill reading and comprehending academic texts of general interest	<ul style="list-style-type: none"> -Use prediction, skimming, scanning in pre-reading phase -Distinguish main ideas from details -Use context clues to guess meaning of unfamiliar vocabulary 	
Course Outcome 4	Learning Objectives for Course Outcome 4	
4. Speak with increased ease of fluency, coherence, clarity, and accuracy in a variety of situations	<ul style="list-style-type: none"> -Extend answers with details and explanation -Recognise question types -Respond with increased spontaneity -Follow gist of conversation and respond effectively 	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Plan and present a variety of written and spoken activities on academic and non-academic subjects	<ul style="list-style-type: none"> -Research topics online -Understand and interpret data -Determine appropriate sources of information -Organise information effectively for purpose -Plan presentations and writing activities 	

Date:	April 29, 2021
Addendum:	Please refer to the course outline addendum on the Learning Management System for further

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